

Brompton and Sawdon

Our guide to Read Write Inc.





Read, Write, Inc.



'Read, Write Inc.' is a literacy programme
by Ruth Miskin.

The whole programme covers phonics,
reading, writing and spelling and can be
used across EYFS, KS1 and KS2.

Why



Phonics?

A complete literacy programme - systematic and structured.

Focussed groups enable children to make rapid progress.

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class and therefore the children are consolidating the phonics they have learnt and applying these skills in context.

<https://schools.ruthmiskin.com/resources/watch/361/>

A bit of technical vocabulary...

Phoneme - spoken sounds - there are about 44 in the English language

Grapheme - how we write each of the spoken sounds e.g. the spoken sound 'f' is written using the graphemes f, ff, ph.

Red words - words that cannot be sounded out e.g. I, said, they

Green words - words that can be sounded out using our phonics

Fred talk - (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

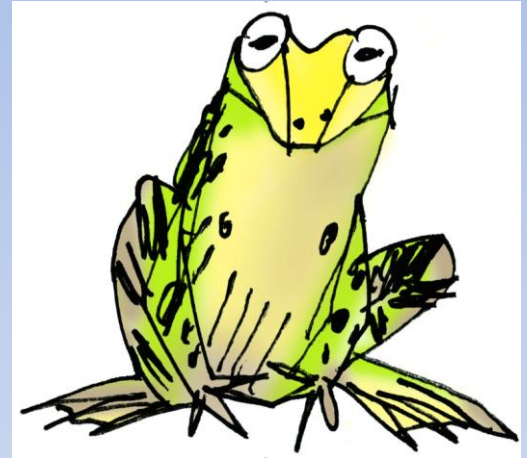
How do phonics help us read?

Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "c_a_t." Not cat.

We call this *Fred Talk*.

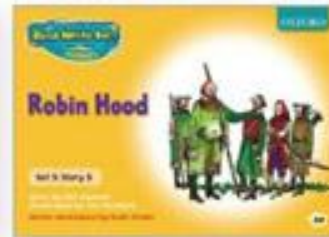


'Read, Write Inc.' Storybooks

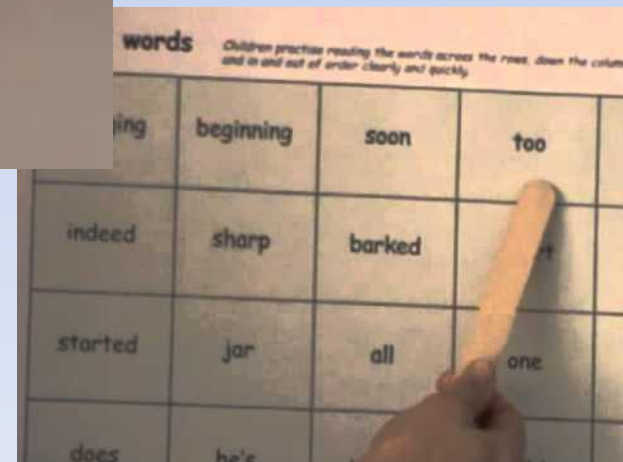
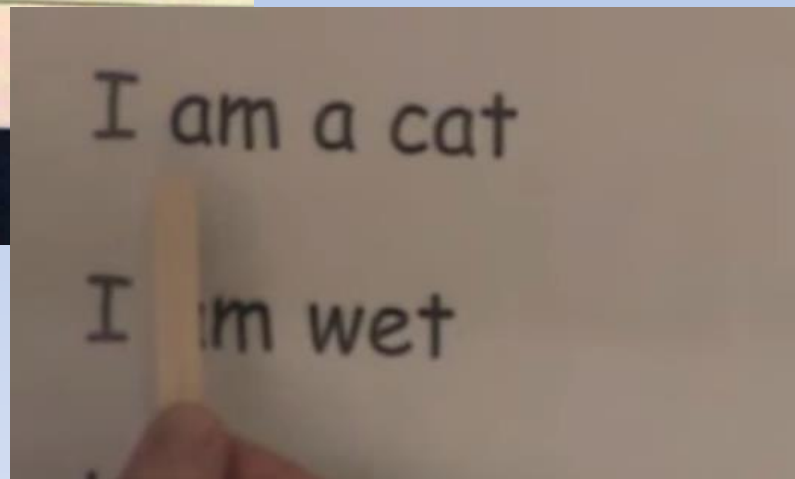
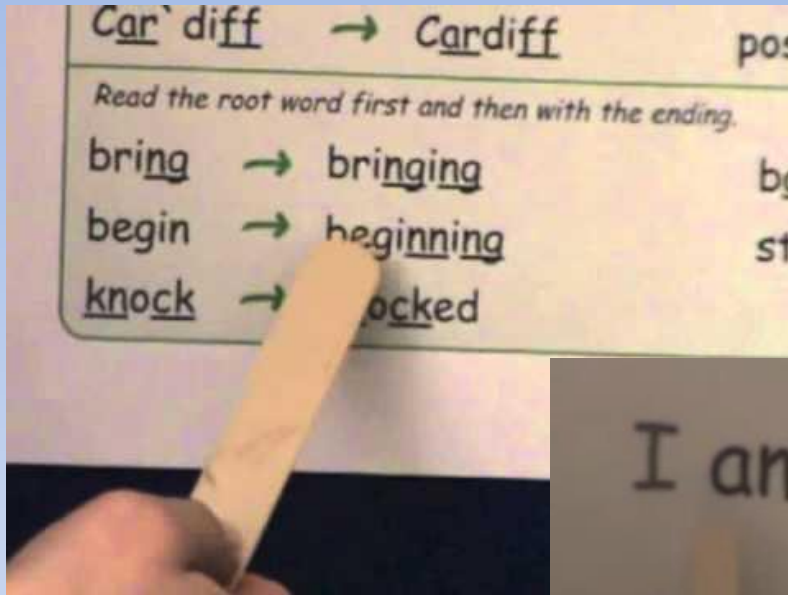
Storybooks

100 lively, decodable storybooks
levelled to children's phonic ability

New!



'Read, Write Inc.' Storybooks



How to help your child at home...



You can read stories with your child.
Relentlessly.

Read favourite stories over and over again

Read some stories at a higher level than they
can read themselves.

Listen to them reading their own story books,
either from school or ones from home.

You can practise pronouncing sounds.



You can have fun with Fred Talk.

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

"Time for b-e-d!"



You can watch video tutorials.

For how to do all these things and more

<https://ruthmiskin.com/en/find-out-more/parents/>



Practise alien words



- There are lots of practise tests online if you google 'phonics screening check practise materials'
- <https://www.gov.uk/government/publications/phonics-screening-check-2014-materials>
- You can make up your own alien words using set 1, 2 and 3 sounds. Please make sure children never write alien words, only read them.

Please remember:

When reading with your child at home, it is meant to be easy! They are consolidating what they have learnt at school, not learning anything new. If they find it too difficult they will not enjoy reading at home. Reading is a pleasurable activity.

Oxford University Press publish the resources



Top 10 tips to help children enjoy reading

1. Make books a part of family life.



2. Join your local library.



3. Read about something they're interested in.



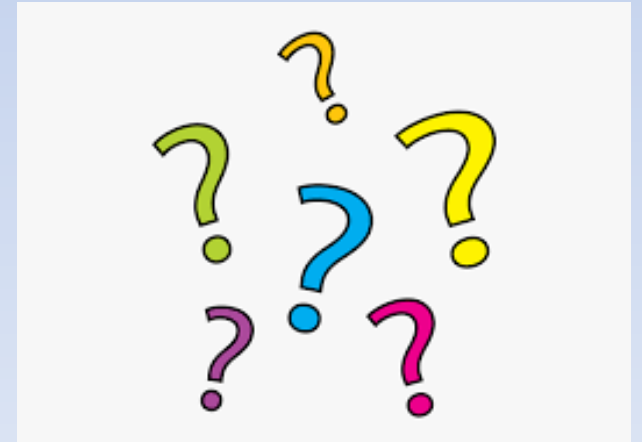
4. All reading is good.



5. Get comfortable!



6. Ask questions.



**7. Read whenever you
get the chance.**



8. Read favourites again and again.



9. Enjoy bedtime stories.



**10. Make the most of
rhyme and repetition.**



"We need to stop reading being seen as something children just do in school and put it back into competition with computers, videogames, films and DVDs as a fun way to spend free time. Seeing reading as something that happens at home and is shared by everyone in the family is key."

Christopher Edge

Thank you for coming.

If you have any questions
please do come and ask any
member of staff.

